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### Editorial

**Dr Francisco Coronel, Hampton University, USA**

Welcome to this issue of the Australian Academy of Business and Economics Review (AABER). This issue of the Australian Academy of Business and Economics Review features five papers chosen based on their conceptual merits each offering interesting insights into an unexplored issue in the world of business and management.

In the first paper, Cruz (2018) presents entrepreneurial competencies among selected freshmen business students in the context of Philippines. The study used the descriptive method of research utilizing survey questionnaire for freshman students as the primary target population. The findings of this study have highlighted some significant inferences for the entrepreneurial competencies such as the freshman business students have an opportunity to enhance further their personal entrepreneurial competencies by taking seriously their business exposure from their family business or personal business endeavour.

In the second paper, Hossain (2018) presents his initiative to identify conflict of learning institution and cognitive knowledge. This is a descriptive research paper that discussed gender role, its design, and demonstration in, and finally its effect and impact in personal life especially the primary learner (PL).

The third paper by Md. Shafiqul Islam and Saief Manzoor-Al-Islam (2018) presents the user perspectives and people's perception on mobile toilet and faecal sludge management in Dhaka city. The results indicate that mobile toilet is providing multifaceted benefits by addressing emergency and reducing environmental (air and water) pollutions. The results also indicate that faecal sludge could be used for generation of renewable energy and organic fertilizers through biogas technology.

The fourth paper by Mohammed, Hafeez-Baig and Gururajan (2018) presents a qualitative research to explore processes that are utilized for managing talent: a case study in a Queensland regional university. The study reveal that the USQ has a great desire to attract, develop, and retain talented individuals including professional and academic staff. Consequently, participants consider those practices as strategic keys to institutional success. Therefore, USQ and other Australian universities should specifically emphasize the identified themes in general to increase their ranking and profits.

The last paper by Harry and Kane (2018) presents regular online multiple choice quizzes and post-graduate students performance implications for domestic wages for foreign workers in Thai manufacturing. The paper concludes by providing suggestions for how some of the limitations of MCQs can be overcome.